HR Management Child Protection Workshop

December 6, 2019



ACIS HR Tool Kit

- Educator Sexual Misconduct Prevention Checklist
 - FRISK™ Framework
 - Sample Letter of Discipline
 - EEOC & Hostile Work Environment



Educator Sexual Misconduct Prevention Checklist

1. Delineate Responsibility for Overseeing Child Protection and Risk Assessment

As a fundamental step in building a culture designed to prevent educator sexual misconduct, every school should ensure an individual or team is charged with addressing the risks associated with educator sexual misconduct.

□ Guiding Question:

Who is charged with child protection and risk assessment in our school?

2. Establish and Update Written Protocols

Every school should have a written plan that addresses student safety protocols. Consideration should be given to hiring an outside consultant or legal counsel to assess the approach and to audit policies, practices, and procedures.

☐ Guiding Questions:

- Do we have a written plan?
- · Would it be beneficial to secure a 3rd party for review and guidance?

3. Establish Policies for Clear and Appropriate Professional Boundaries Between Students & Adults Policies should be specific to sexual misconduct and abuse; it will not be tolerated.

□ Guiding Questions:

- Does our policy language and code of conduct address the following safety components?
 - 1. Interactions Between Students and Adults: Interruptible and Observable
 - 2. Physical Contact: Tickling, Hugging, Wrestling, Etc.
 - 3. Technology: Texting, Telephone, Social Media, Records Retention
- What physical spaces are risky? What might mitigate the risk?

4. Create and Maintain an Internal Reporting and Evaluation System

Evaluation

Behavioral standards, often referred to as a code of conduct, should outline expectations for professional behavior. These standards should provide guidelines for staff, students, parents, contractors, and volunteers.

□ Guiding Questions:

- To what degree are behavioral standards articulated?
- Is there alignment between staff and family handbooks?
- Do staff, contractors, and volunteers acknowledge these in writing?

Internal Reporting and Tracking

Schools should have an internal reporting system that allows anonymous or confidential reporting of boundary violations or suspicions of boundary violations.

□ Guiding Questions:

- · What are the reporting mechanisms?
- · Are staff trained to respond?

5. Conduct Rigorous Screening for Potential New Hires

- □ Guiding Questions:
 - · Are we asking the right questions?
 - · Are we consistently conducting reference checks?
 - · Are we getting criminal history checks?
 - · Should we consider reviewing social media accounts on the internet?
 - · What is our consistent process for providing references?

Educator Sexual Misconduct Prevention Checklist

6 . Provide Regular Training About Preventing Sexual Abuse School employees should be provided regular training to prevent and report abuse. Adults responsible for off-campus events and overnight trips should be trained.
 Guiding Questions: What training has been provided to staff in the prevention of sexual abuse? What are the guidelines for off-campus events and overnight trips? Is this "OK" exercise?
7. Establish Procedures to Respond to, Report, Record and Track Reported or Suspected Cases Sexual Misconduct
 Guiding Questions: Do staff understand their mandatory reporting role and know how to report? Do handbooks provide reporting information?
8. Identify a Team to Respond to Allegations of Misconduct
 Guiding Question: Do we have a team to respond to reports or suspicions of child abuse? (Head of School, board chair, other officers, legal counsel, other division heads, school counselor, etc.)
9. Evaluate the School's Insurance Policies Regarding Educator Sexual Misconduct
 Guiding Questions: Is there sufficient insurance policies to cover an event of educator sexual misconduct? Is there benefit in having a 3rd party evaluate the comprehensiveness of the insurance policy?

FRISK™ Framework – Letters of Discipline

FRISK™ is an acronym for the universal components which should be used in verbal and written communications whereby correcting employee actions. The easy to understand acronym is adapted from Steve Andelson's FRISK™ Documentation Framework.

F = Facts

R = Rule

I = Impacts

S = Suggestion

K = Knowledge

Sample Template

Cc: (Name of School) Personnel File

FROM: Name, Title DATE:	on and the of One and Manager and the of Manager (Maille of Demails of Manager)
RE: Meeting Recap/Mei	morandum of Concern/Memorandum of Warning/Written Reprimand
On	, state the facts.
Per	, state the policy, rule, handbook, job description, prior directive.
As a result,	, state the impact.
Effective immediately, expectation and the sup	
Thank you for your att	ention into this matter.