**Tabletop Exercise—Wildlife**

Introduction

It is 2:30 pm on a Wednesday, the weather is nice and students are at recess. A parent arrives to pick up her daughter and informs the front office staff that she just saw a mountain lion walking in the greenbelt behind the school.

Questions you may ask:

1. What actions are needed by students and staff?

2. How do you obtain situational awareness?

3. What is your organization’s ability to respond to a wild animal? Is this written in your emergency plan?

Inject 1

The front office

Questions you may ask:

1. What are the actions of staff and students?

2. What is your shelter-in-place procedure for a tornado event? Is this written in your plan?

3. What types of notifications do you believe are important at this stage of event? Why?

4. How do you deal with internal and external communications? Is this written in your plan?

5. What is your plan for a utilities outage at school?

Inject 2

Questions you may ask:

1. What notification should be made inside the school and outside the school? How is this accomplished?

2. Who is in charge? What does your command structure look like? How do you integrate with emergency responders?

3. How do you determine when the danger has passed? What information is necessary?

4. What is your procedure for getting accountability of students and staff?

5. What is your procedure for dealing with injured students and staff prior to emergency services arrival?

6. Who in your school organization is tasked with media inquiries?

7. What is your procedure for notifying and documenting the reunification of students and families?

Inject 3

Questions you may ask:

1. What are your short- and long-term concerns for recovery?