



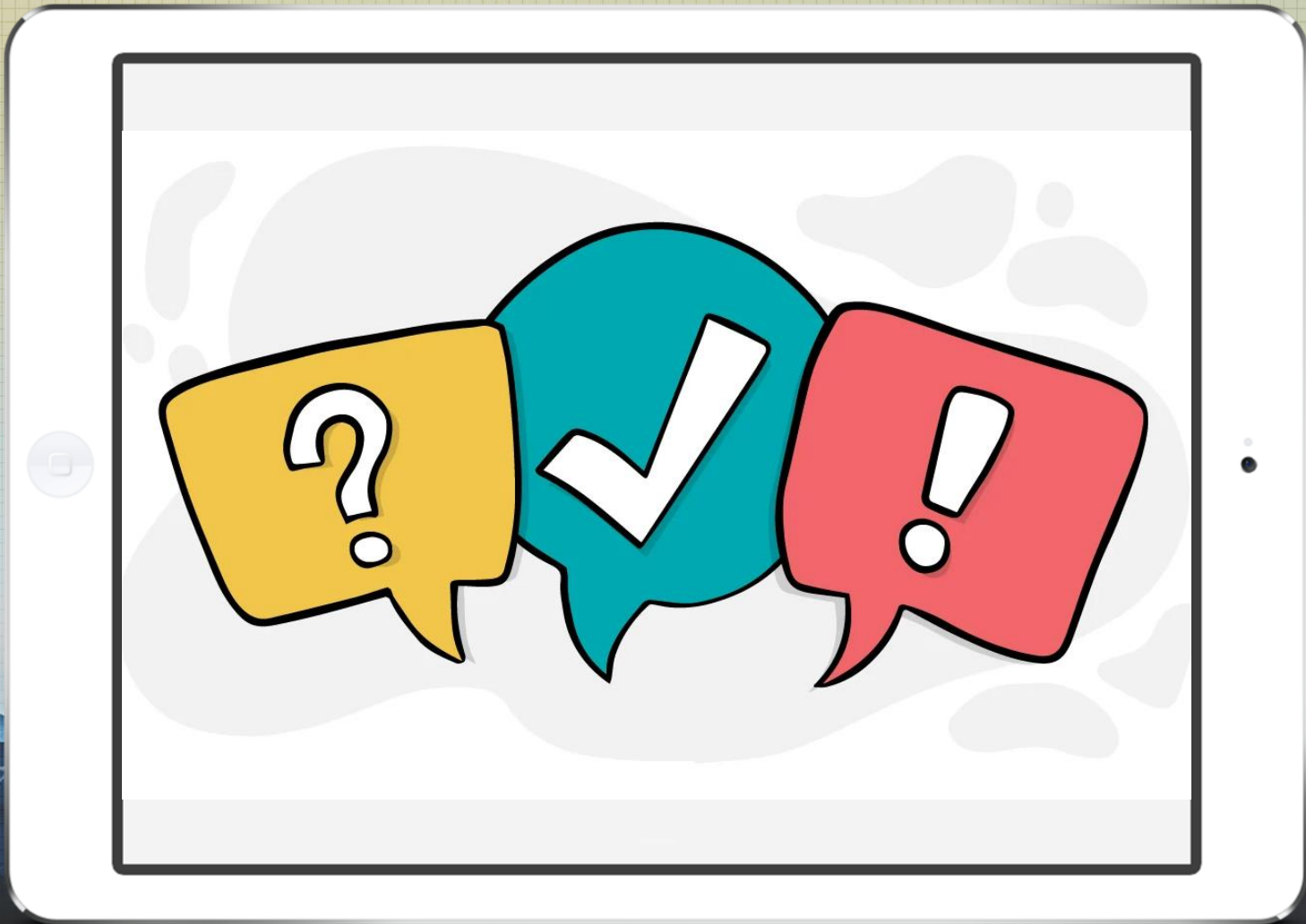
Cyberbullying:

Actionable Strategies for Administrators

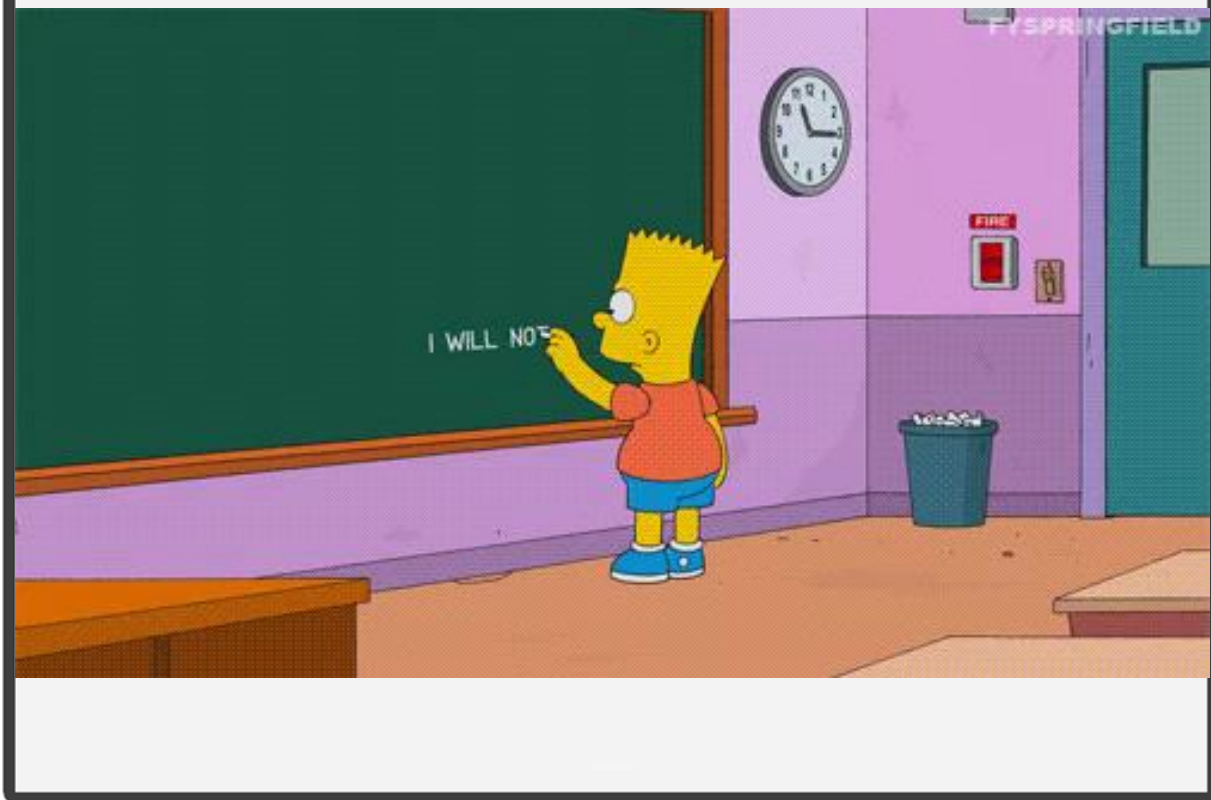
Association of Colorado Independent Schools
32nd Annual Leadership Conference
October 6-9, 2020

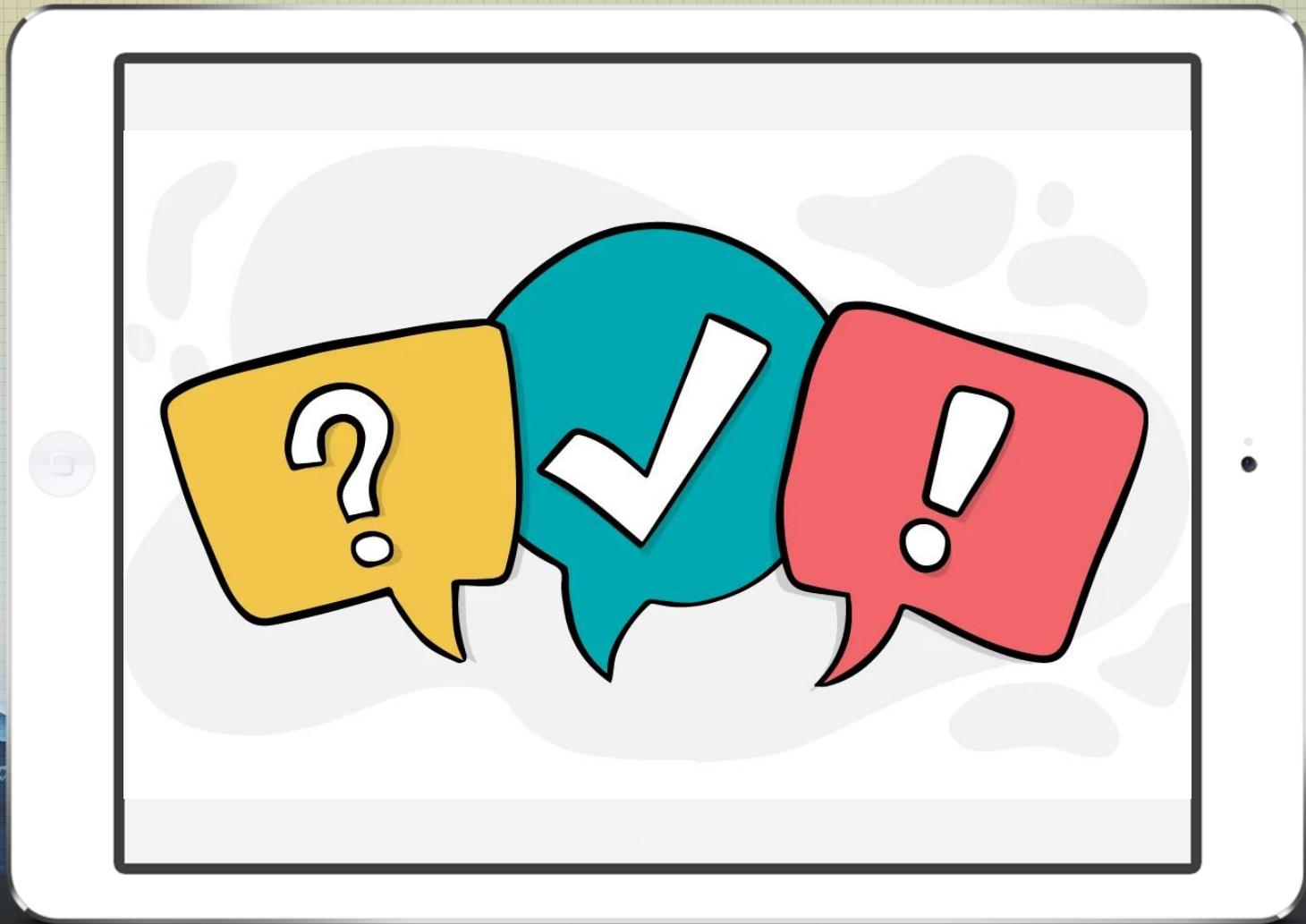


@hinduja











US Courts are oriented towards supporting First Amendment rights of free expression

But...expressions that:

- substantially or materially disrupt learning
- interfere with the educational mission or school discipline
- utilize school-owned technology to harass
- threaten other students or infringe with their rights

...are not protected by 1st Amendment and allow intervention



What is Your Educational Mission?

“Our mission is to develop students with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each child: spiritual, moral, intellectual, social, emotional, and physical.”

“City High School strives to be a community of learners in which all members use their minds well and care about one another. We engage with challenging academics and the unique resources of our city and region in order to become active citizens and responsible stewards of our world.”

“Lakeview will provide a safe, supportive learning environment with opportunities for each student to develop the skills and knowledge to become a responsible, successful citizen.”

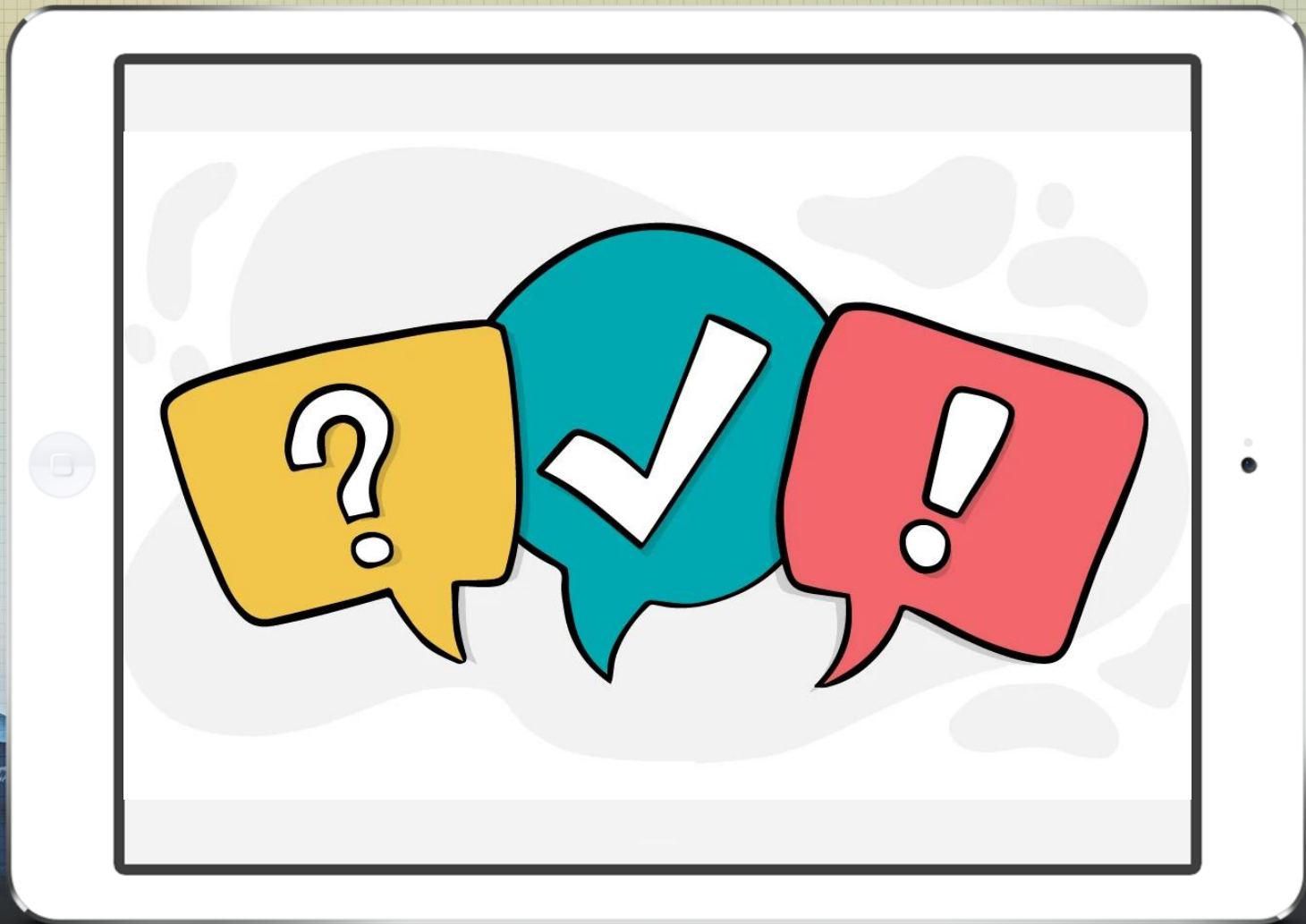


Substantial Disruption

“Substantial disruption” means without limitation that any one or more of the following occur as a result of the bullying (AR Legislature, Public Act 115):

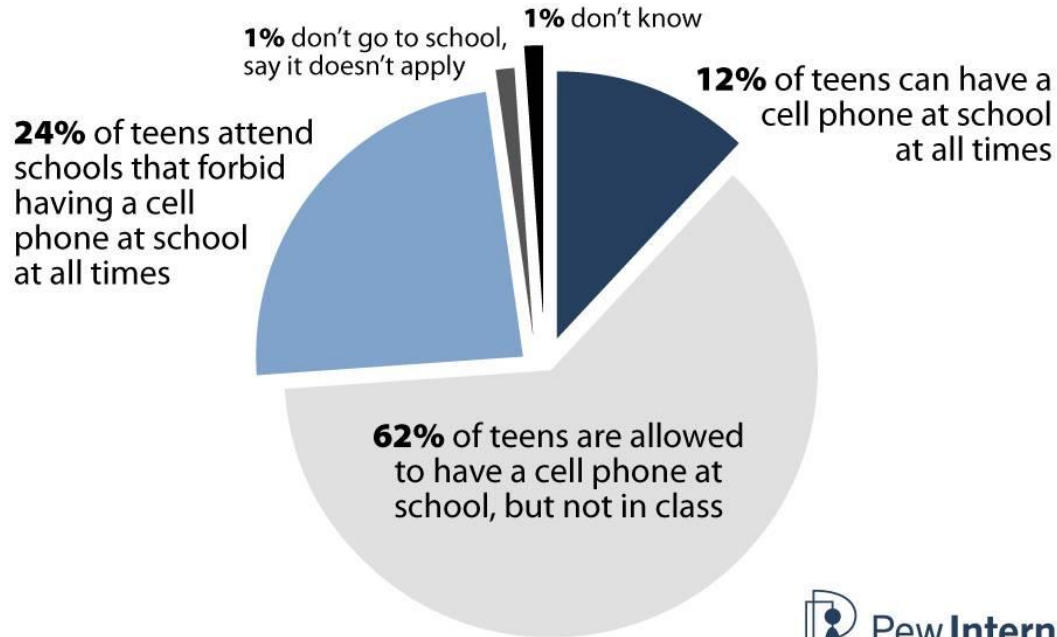
- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- Exhibition of other behavior by students or educational staff that substantially interfere with the learning environment







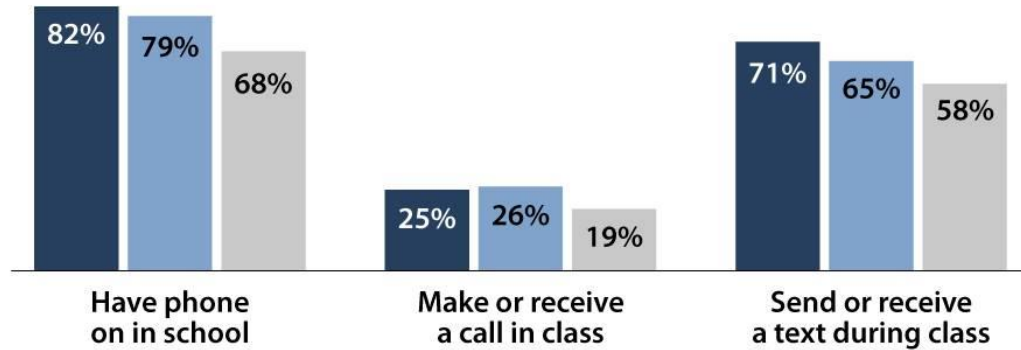
Majority of teens can have cell phones at school but not in class








58% of teens from schools that forbid all phones have sent a text message during class

Of teens who take their phones to school, the % who do each activity



Type of school:

-  Permissive school
-  Phone in school, not in class
-  No phones at all at school



31% of teens who take their phones to school send text messages every day during class time

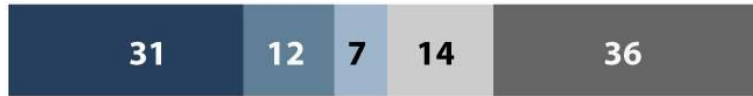
Of teens who take their phones to school, the % who do each activity (frequency)

Have phone turned on in school



- Ever day
- At least once a day
- Several times a week
- Less often
- Never

Send or receive a text during class



Make or receive a call on cell in class





Student Responses When Confronted

- Tell you he didn't know about the policy.
- Straight up refuse to give you his phone.
- Tell you that he can't give you his phone because his parents paid a lot of money for it.
- Discreetly switch out the phone he uses with an older phone.
 - Give you the phone but keep the battery.
 - Give you the phone but keep the SIM card.
- Give you the phone but not tell you the lock code or password.
 - Tell you to physically take it from them.
 - ??????

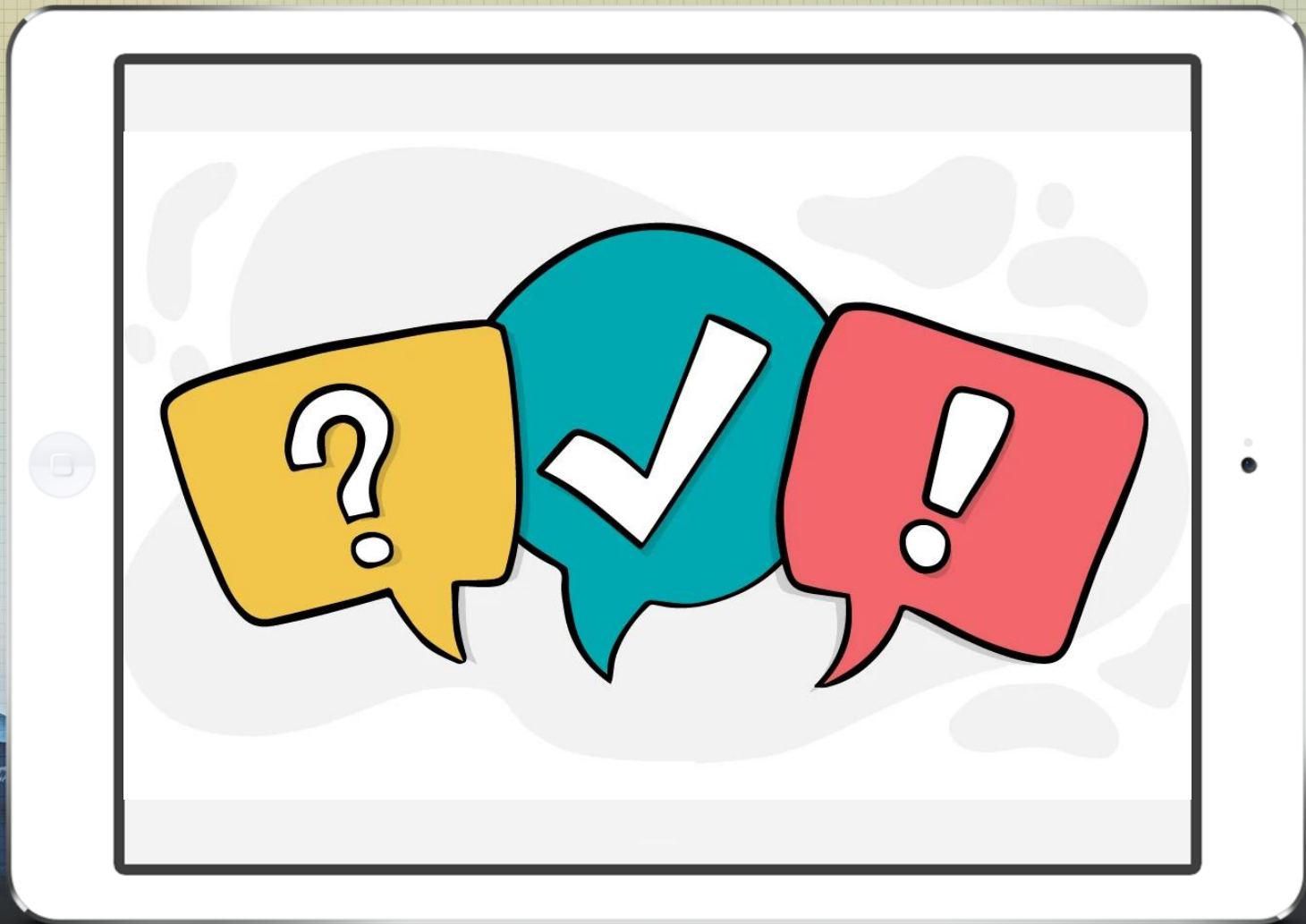


We Trust You





We Trust You





Discipline Aggressors

- State that cyberbullying is treated seriously
- Attempt to get them to see the wrongfulness of their actions
 - Make clear that additional incidents are unacceptable
 - Prescribe penalty if/as necessary
 - “You’re not in trouble now, but...”
 - Link behavior to consequence



<-----Behaviors----->		
Minor	Moderate	Serious
Teasing Ignoring Name calling Taunting Flaming	Identity theft Spreading rumors Posting private pictures online Creating video of bullying	Physical threats Stalking Intimidation Death threats
<-----Responses----->		
Minor	Moderate	Serious
Meet with parents Meet with counselor Creative sanction	Meet with principal Behavior plan Extracurricular consequences Detention	Legal/criminal punishment Civil punishment Suspension Expulsion



Aggravating Circumstances

- Substantial disruption of learning environment
- Cyberbullying based on a protected status
 - Digital video recordings
- Repeated behavior following initial intervention

Be specific!

Involve students, staff, and parents

Update regularly



Other Considerations

- Avoid changes of placement
- Tell parents/defer to their authority
- Contact content provider (Snapchat, Comcast, AT&T, TikTok, Twitch)
 - Civil/criminal penalties



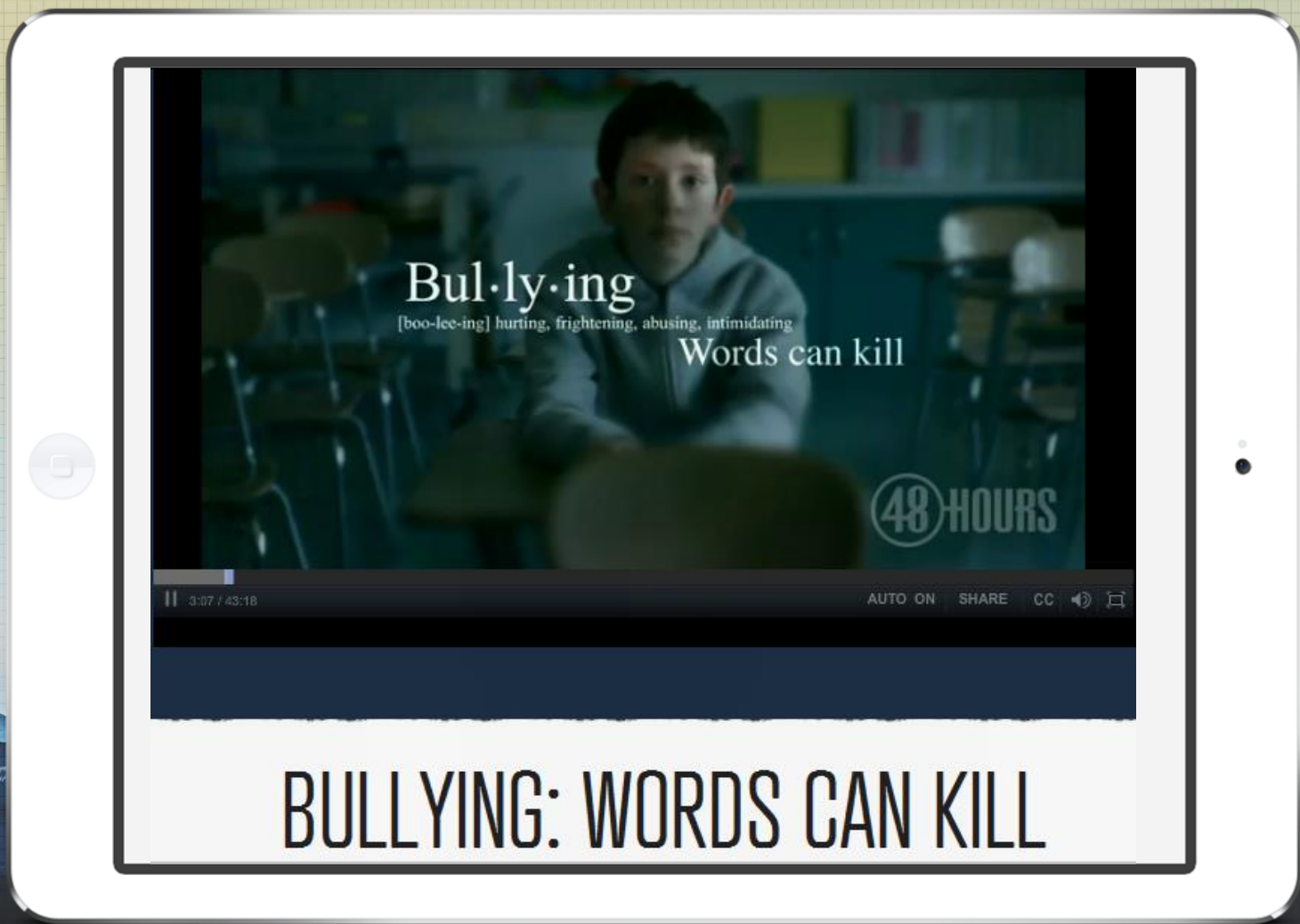
Civil Law

- Defamation
 - Invasion of privacy
- Intentional infliction of emotional distress
 - Negligence



Criminal Law

- Threats of violence to people/property
 - Coercion/Extortion
- Obscene or harassing phone calls
 - Impersonation
 - Intimidation
- Unauthorized use of a computing system
 - Harassment or stalking
 - Hate or bias crimes
- Sexually-explicit images of teens
 - Sexual exploitation
- Privacy violation (in some jurisdictions)



Bul·ly·ing

[boo-lee-ing] hurting, frightening, abusing, intimidating

Words can kill

48 HOURS

3:07 / 43:18

AUTO ON SHARE CC

BULLYING: WORDS CAN KILL



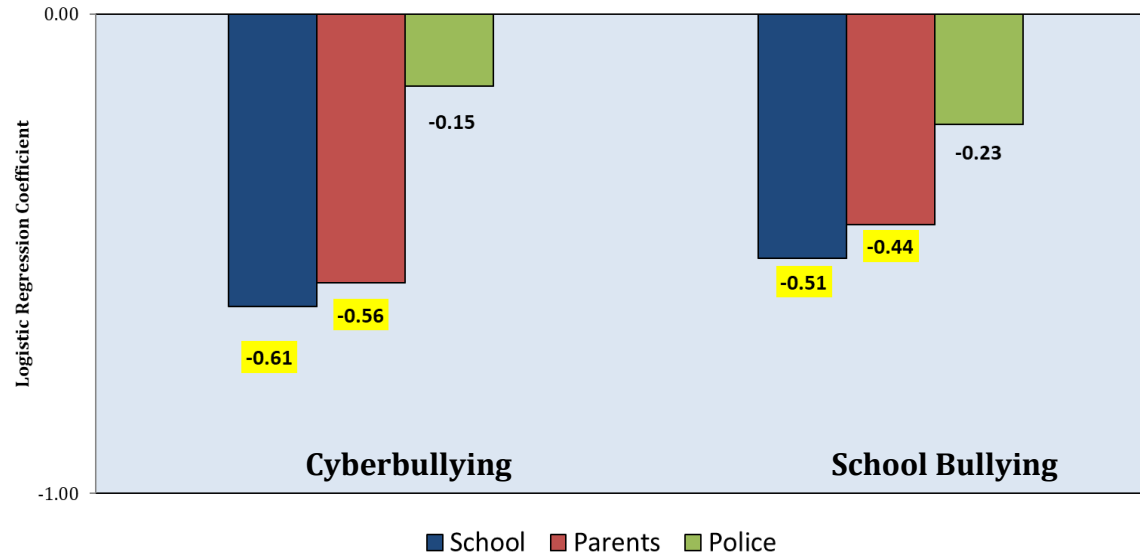
**TWO GIRLS ARRESTED IN DEATH
OF BULLIED FLORIDA 12-YEAR-OLD**

**AMERICA'S
newsroom**



Effect of Perceived Punishment on Bullying and Cyberbullying

Nationally-representative sample of 12-17 year old middle and high school students in the U.S.





Mature Decision-Making

- The Golden Rule Test - How would you feel if someone did the same thing to you?
- The Mom or Dad (or Equivalent) Test - What would your mom or dad (or another person who you look to for guidance) think?
- The Meme Test - If what you did went viral in the worst way, and you became the butt of a humiliating meme for the rest of your life, how would you feel?
- The "If Everybody Did It" Test - What would happen if everybody made the decision to do this?
- The Check Inside Test - How do you feel inside?



Restorative Practices

To help those who harm others:

- What happened?
- What were you thinking about at the time?
 - What have your thoughts been since?
 - Who has been affected by what you did?
 - In what way have they been affected?
- What do you need to do to make things right?



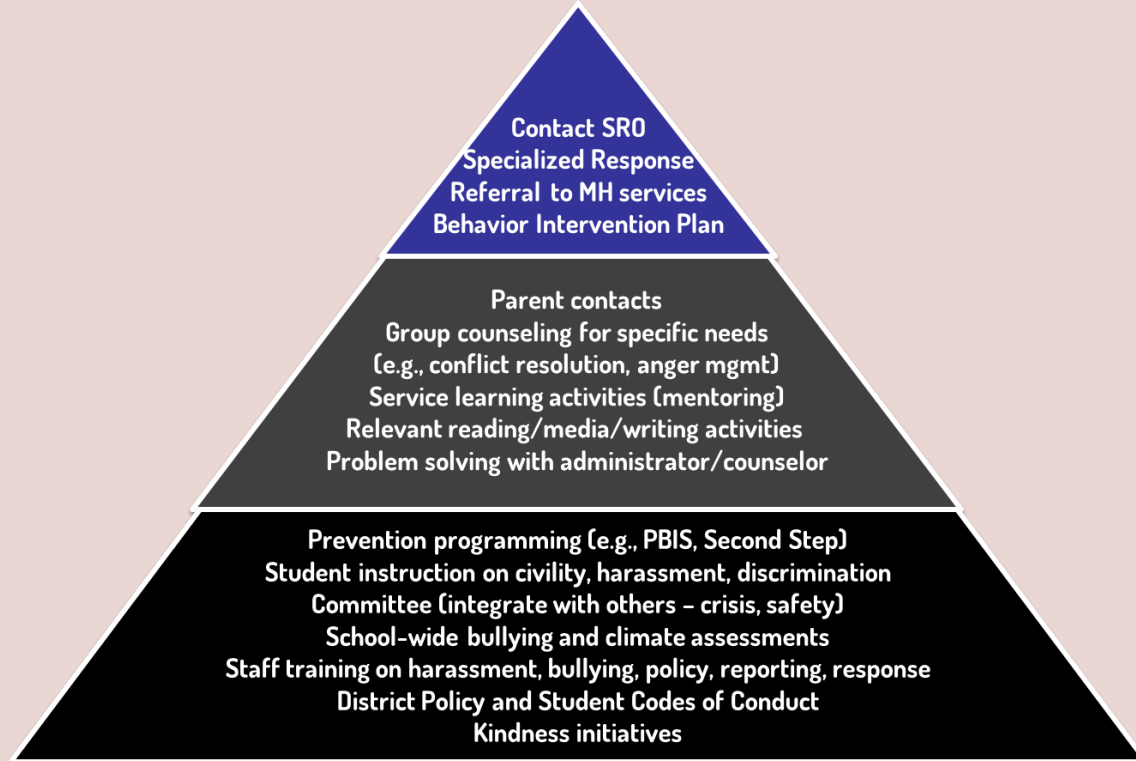
Restorative Practices

To help those harmed by someone else:

- What did you think when you realized what had happened?
 - What have your thoughts been since?
 - How has this affected you and others?
 - What has been the hardest thing for you?
 - What needs to happen to make things right?



Response to Intervention (RTI) Plan





Personalized

Students who need a lot of support will receive personalized interventions

- Used for repeated incidents
- Student Assistance Process (SAT)
- School Community Intervention Program (SCIP)
- Contact School Resource Officer
- Student Services Meeting - LPSDO
- Target Bullying Intervention Program

Focused

Students who have repeated problems will receive focused interventions

- Planner Activities
- Bibliotherapy
- Videotapes
- Non-Aggression Agreement
- Small Groups:
 - Friendship Groups
 - Anger-Management Groups
- Parent Contacts
- Problem-Solve with Counselor or Administrator

Comprehensive

All students will receive comprehensive prevention services

Counseling Curriculum - Education

- Classroom presentations by counselor
- Creating a safe & caring school climate
 - positive behavior supports (PBS)
- SOAR activities•SOAR activities
- Second Step Curriculum
 - Counselors, Health Classes, LACA

Counseling Action Plan

Standard A: Students will acquire the knowledge, attitudes and inter-personal skills to help them understand and respect self and others.

Reporting

- Where & how to safely share

Interventions for Adults & Staff

- Staff presentation at faculty meeting
- Parent presentations
- Counselor PLC work

Communication

- School climate survey
- Parent calls & letters home

Schoo Middle School - Mission Statement

To *educate, enrich, serve* and *support* the Schoo Middle School Community in Order to Prepare Students for the Future.





DOCUMENT
DOCUMENT
DOCUMENT



XBOX ONE

On the Xbox One, there are two ways to take a screenshot. The first being voice commands ("Xbox, record that!") or ("Hey Cortana, record that"). If you do not have voice commands enabled, no problem. To manually take a screenshot on the Xbox One, press the Xbox logo and then press the "Y" Button to capture the screen.



KINDLE FIRE HD 7

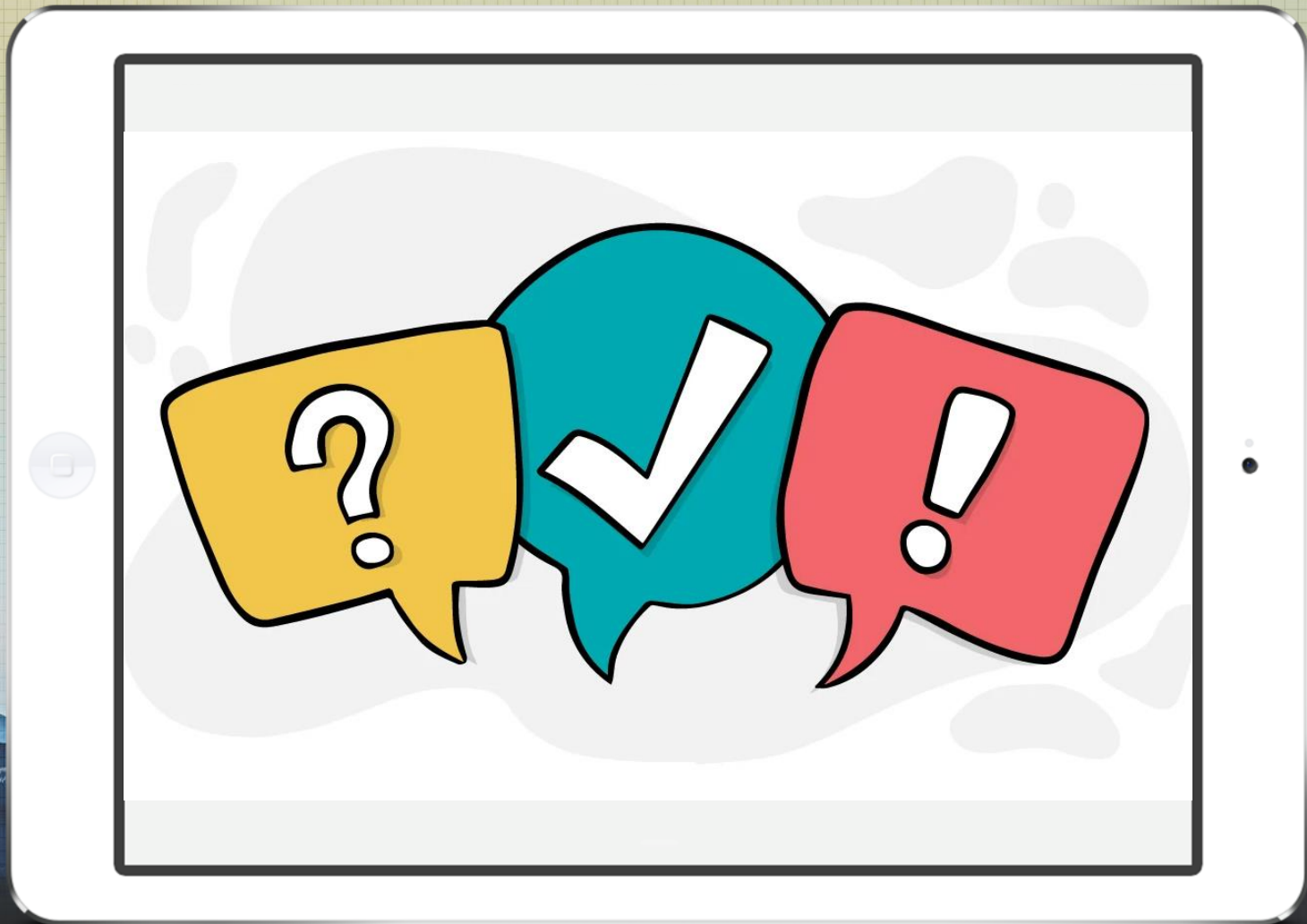
To take a screenshot on a Kindle Fire tablet, it is no different than doing so on an Android device (since it runs Android as its operating system!). All you have to do is press the Power and Volume-Down Buttons at the same time (see image below). The image will be saved to the camera roll.



Images: [HowToGeek](#), [ANDOWMAG](#), [Softonic](#), [Dexalain](#), [DSXDaily](#), [MacRumors](#), [Apple](#), [iGeeksBlog](#), [Gadget Hacks](#), [All Gamers](#), [Resident Evil Fandom Wiki](#), [IGN](#), [How To Take A Screenshot](#)

© 2020 Cyberbullying Research Center | [cyberbullying.org](https://www.cyberbullying.org)
Reproduction allowed for non-profit educational purposes only.
All other uses require written permission of the authors.







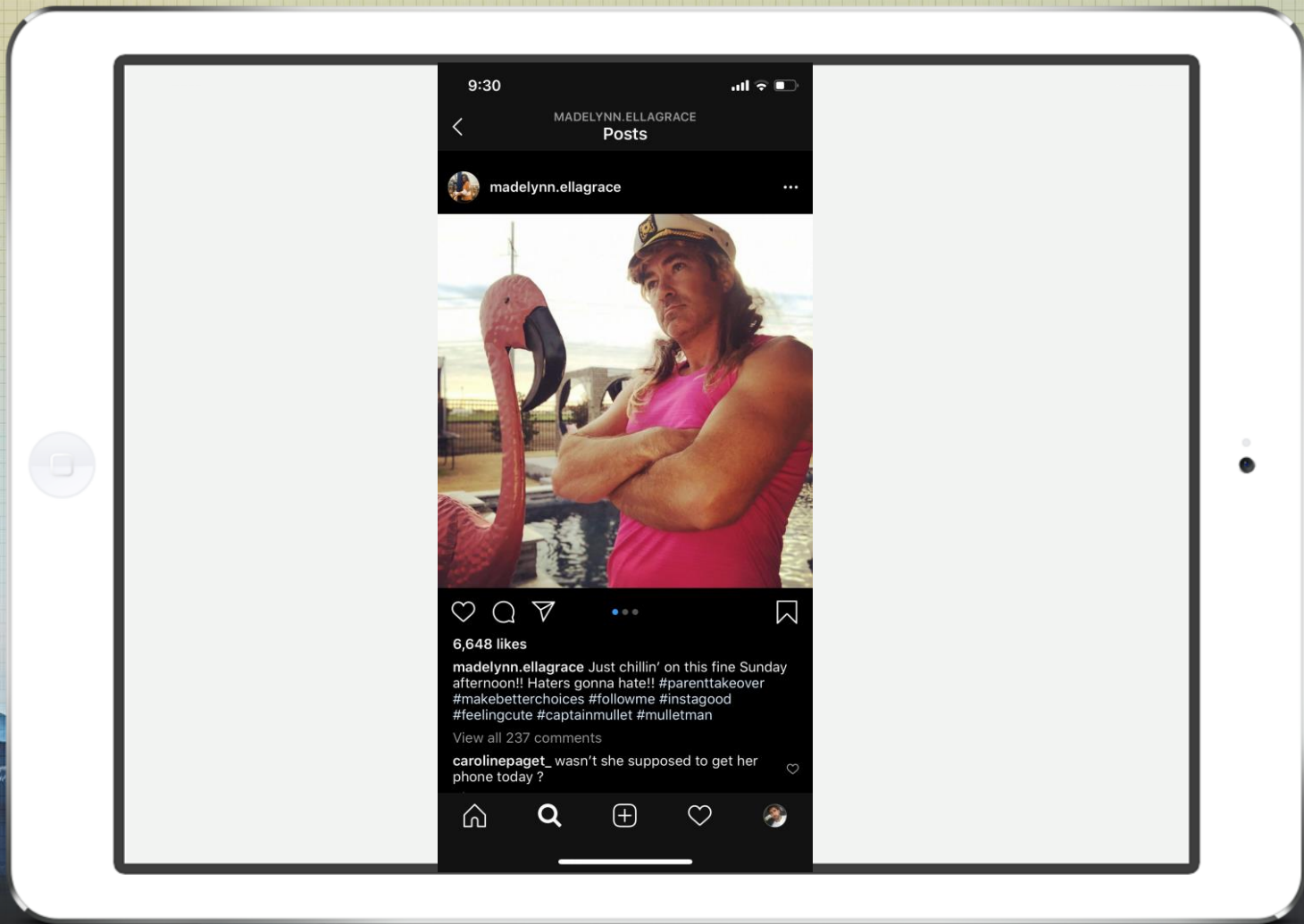
Cell Phone Search and Seizure

- You can confiscate if allowed by policy
- Reasonable suspicion that the phone contains evidence?
- Immediate safety concern? With or without parent permission?
- Was the search justified in its inception?
- Searches have limited scope
- Know exactly what you're looking for, or don't do it
- What about nudes of minors?
- Courts don't require you to be **RIGHT**, they require you to be **REASONABLE**
- Monarch High School (Boulder) situation



ZERO

TOLERANCE



9:30



MADLYNN.ELLAGRACE

Posts



madelynn.ellagrace



6,648 likes

madelynn.ellagrace Just chillin' on this fine Sunday afternoon!! Haters gonna hate!! #parenttakeover #makebetterchoices #followme #instagood #feelingcute #captainmullet #mulletman

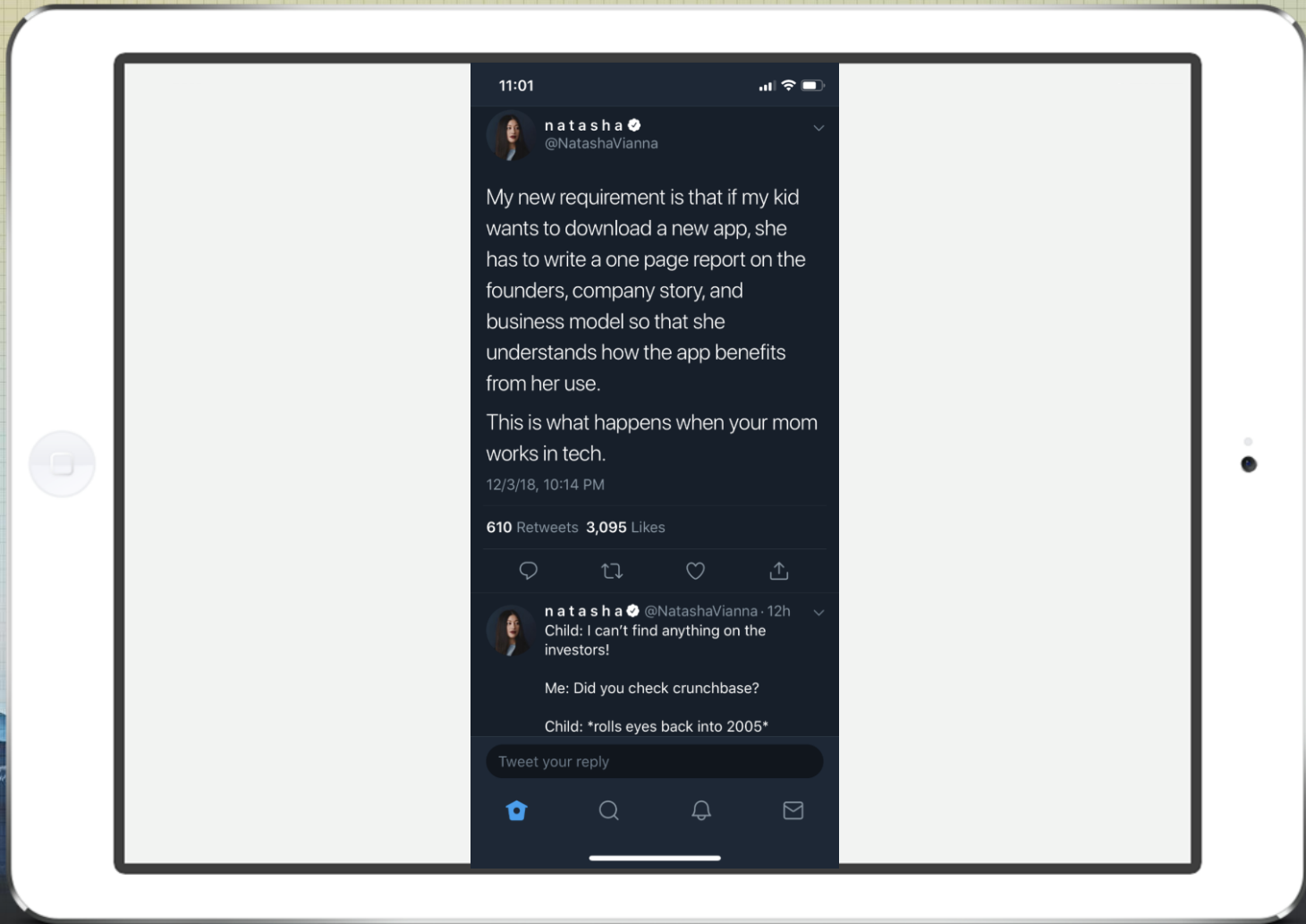
View all 237 comments

carolinepaget_ wasn't she supposed to get her phone today ?









11:01



natasha
@NatashaVianna

My new requirement is that if my kid wants to download a new app, she has to write a one page report on the founders, company story, and business model so that she understands how the app benefits from her use.

This is what happens when your mom works in tech.

12/3/18, 10:14 PM

610 Retweets 3,095 Likes



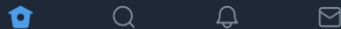
natasha @NatashaVianna · 12h

Child: I can't find anything on the investors!

Me: Did you check crunchbase?

Child: *rolls eyes back into 2005*

Tweet your reply





WHAT IS LIFE360

HOW IT WORKS

PRESS

ABOUT US

BLOG

LOGIN

USE YOUR PHONE TO KEEP YOUR FAMILY SAFE AND IN SYNC



Locate your Family using GPS on our map



Check In to let family members know you're OK



View Safety Points and Threats that may be nearby

Get The App



8.9k

Follow @Life360

Family GPS Location



Family Communication



Neighborhood Safety



Premium Features

Emergency Identification



Set Limits

Decide how and when your kids connect to their devices.

[Learn More](#)

Check Activity

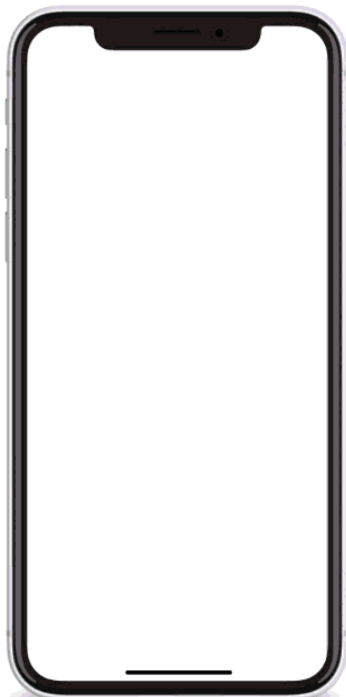
Review your family's online time, site visits, app usage, and current location.

[Learn More](#)

Keep Balance

Turn the internet off for select family members during homework or bedtime. Even give out more online time as a reward.

[Learn More](#)



Filters



Time Limits



Pause





CYBERBULLYING
RESEARCH CENTER

RESOURCES

LAWS

RESEARCH

PRESENTATIONS

BLOG

BOOKS

CONNECT



cyberbullying.org
hinduja.org
sameer@hinduja.org
@hinduja

Coronavirus, Online Learning, Social Isolation, and Cyberbullying: How To Support Our Students

The coronavirus (COVID-19) has taken the world by storm and disrupted so many aspects of our lives. As an educator, I'm always thinking about how historical phenomenon might affect (in positive and negative ways) the personal and professional success of our students and this disease has me concerned on a number of levels. Obviously, ...