

A top-down view of three students sitting around a light-colored wooden table. They are focused on their work, with their hands on laptops and breadboards. The breadboards are populated with various electronic components, including integrated circuits, resistors, and jumper wires in different colors (green, yellow, red, blue). The students are dressed in casual attire, including a white sweater and a dark vest over a white shirt. The scene is well-lit, suggesting an indoor setting like a classroom or a workshop.

Online Learning: Insights and Innovations *One Schoolhouse & Global Online Academy*



Brad Rathgeber

Head of School & CEO, One Schoolhouse

18 Years Experience in Independent Schools & Higher Education



We equip students with the skills, knowledge and mindsets to be engaged global citizens; prepare educators with strategies and tools to innovate and inspire; and partner with schools and organizations to reimagine learning.

A world map with a blue background and white dots representing school locations. The dots are most densely clustered in North America, with smaller groups in Europe, Asia, and Australia. The map is presented as a flat, unfolded globe.

650+ Schools

Engaged in Student & Educator Programs

2150+ Student

Semester Enrollments

1000+ Educators

In Professional Development Programs



ONE SCHOOLHOUSE

partners in innovation



GLOBAL ONLINE ACADEMY

We expand teaching through innovative professional development and visionary instructional design. We deepen learning through courses that engage students in an international dialogue with peers and guide them through transformative experiences.

We strengthen schools through membership in a collaborative, cross-cultural, transdisciplinary partnership with institutions around the world. We are a humanizing force in the digital future of high school education.

ALUMNI MAGAZINE

It's 2050 and your school is writing a retrospective highlighting the bold work of its past leaders.

What is the first line of the article describing the changes you led?



WHY: Help Students Find Their Voice & Connect
Students Around the World



THINK
LEAD
LIVE



THINK
LEAD
LIVE



Mr. [Name] [Title]
[Address]
[Phone Number]



WHY: Expand Opportunities for Students to Learn

[Abnormal Psychology](#)
[AP® Art History](#)
[AP® Calculus AB](#)
[AP® Calculus BC](#)
[AP® Chinese Language & Culture](#)
[AP® Computer Science A](#)
[AP® Computer Science Principles](#)
[AP® English Literature & Composition](#)
[AP® Environmental Science](#)
[AP® European History](#)
[AP® French Language & Culture](#)
[AP® Human Geography](#)
[AP® Latin](#)
[AP® Macroeconomics](#)
[AP® Microeconomics](#)
[AP® Music Theory](#)
[AP® Physics 1](#)
[AP® Physics C - Mechanics](#)
[AP® Psychology](#)
[AP® Spanish Language & Culture](#)
[AP® Spanish Literature & Culture](#)
[AP® Statistics](#)
[AP® US Government & Politics and AP® Comparative Government & Politics](#)
[Art History](#)
[Astronomy](#)
[Business and Economics](#)
[Chinese - Beginning I \(Chinese I\)](#)
[Chinese - Beginning II \(Chinese II\)](#)

[Chinese - Intermediate I \(Chinese III\)](#)
[Chinese - Intermediate II \(Chinese III/IV\)](#)
[Chinese - Advanced \(Chinese V\)](#)
[Civics and Politics](#)
[Computer Science by Design: Mobile App Development](#)
[Engineering](#)
[Forensic Science](#)
[French - Beginning I \(French I\)](#)
[French - Beginning II \(French II\)](#)
[French - Intermediate \(French III/IV\)](#)
[French - Advanced \(French V\)](#)
[Gender and Sexual Identity in America](#)
[Global Health](#)
[Independent Study](#)
[Introduction to Computer Science](#)
[Latin - Beginning I \(Latin I\)](#)
[Latin - Beginning II \(Latin II\)](#)
[Latin - Intermediate \(Latin III/IV\)](#)
[Latin - Advanced \(Latin V\)](#)
[Linear Algebra](#)
[Marine Science](#)
[Multivariable Calculus & Differential Equations](#)
[Neuroscience](#)
[Psychology](#)
[Social Entrepreneurship](#)
[Spanish - Advanced \(Spanish V\)](#)
[Statistics](#)



Positive Psychology

SEMESTER 1, SEMESTER 2

What is a meaningful, happy, and fulfilling life? In this course, we'll dive into what positive psychology research tells us about the formula for a meaningful life, the ingredients of fulfilling relationships, and changes that occur in the brain when inspired by music, visual art, physical activity, and more.

[Full Course Details](#) →

Introduction to Investments

SUMMER, SEMESTER 1

Simulate the work of investors & employ the tools, theories & decision-making that define smart investment in this Online High School Investments Class.

[Full Course Details](#) →

Social Psychology

SEMESTER 1

Social psychology examines how the thoughts, feelings, and behaviors of a person are influenced by the actual, imagined or implied presence of others.

[Full Course Details](#) →

CS II: Game Design & Development

Japanese Lang. through Culture II

Prisons and the Criminal Law



WHY: Needs of Students are Changing

WHY: Needs of Students are Changing



Duchesne Academy
of the Sacred Heart



HOCKADAY



What Opportunities Might This Create for Students at Your School?



WHY: Increase Flexibility for Programs

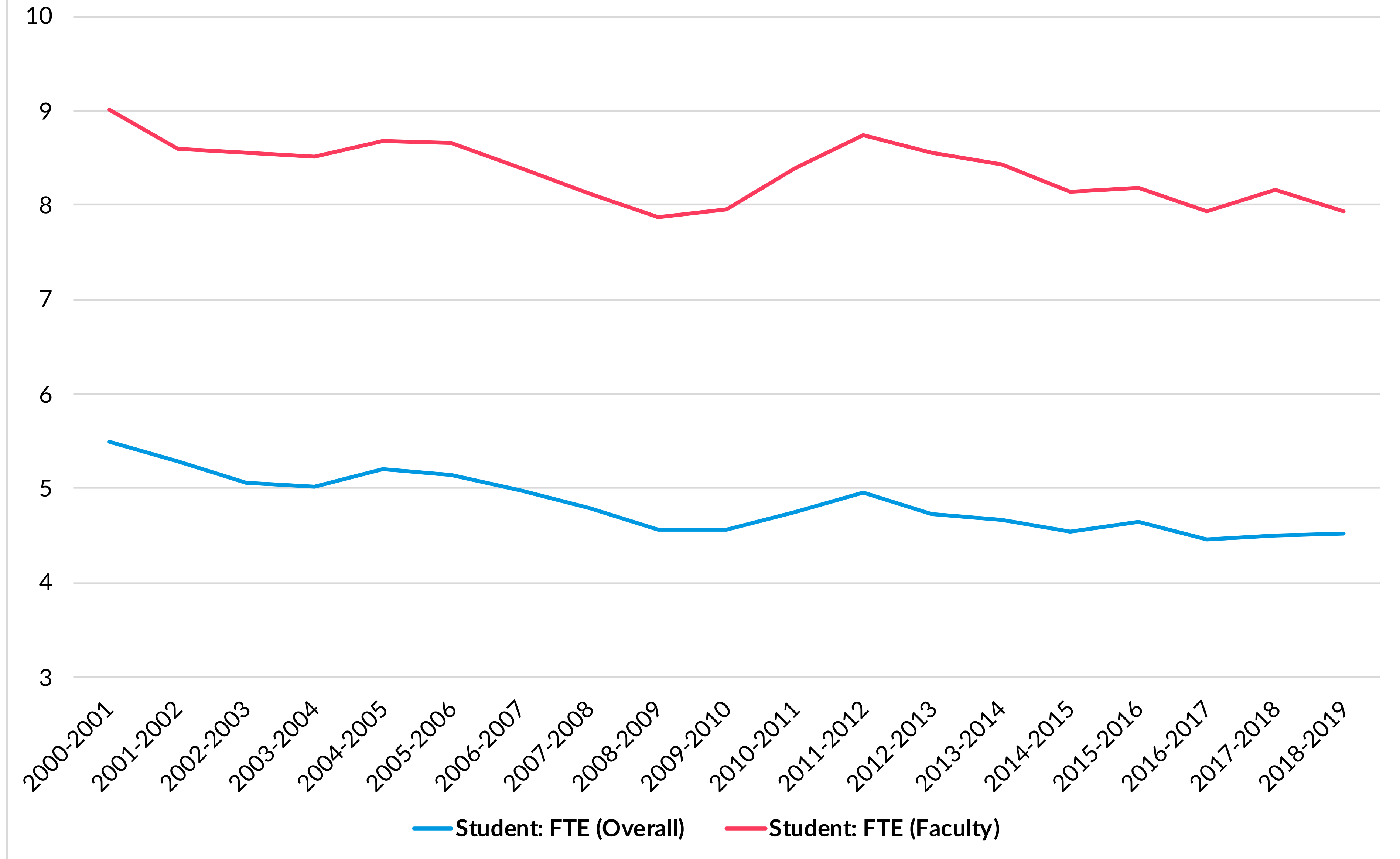
WHY: Increase Flexibility for Programs





WHY: Reconsider Low Enrollment Programs

Student: FTE Ratios





WHY: Change the Financial Model at Independent Schools

School Goal: Increase STEM Elective Opportunities for Students

Additional Electives for Seniors (graduating class of 65)

Option #1

- Hire two faculty
 - \$140-160k salary + benefits
- Classroom retrofit
 - \$150k
- Offering 4-6 new courses

Option #2

- Every student take an online STEM course
- \$1550/student, \$100k total
- No capital expenditures
- Offering 18 new courses

What Opportunities Might This Create to Rethink Business Models at Your School?



WHY: Bringing Great Professional
Development to Educators

WHY: Bringing Great Professional Development to Educators





WHY: Extending the Reach of Great Faculty

What Opportunities Might This Create for Educators at Your School?



www.oneschoolhouse.org



www.globalonlineacademy.org