

Incident Command System for Schools



Welcome









Oregon
Episcopal
School

ALWAYS OPEN



Breakout Groups

*Do any of these four learnings resonate with you and your experience this spring, summer, fall? What rings true and familiar? Share examples in your group of how you used one of these--**Don't go it alone, go slow to go fast, always right to be kind, fail to bail.** Take a minute to think of an example, and then share with the group. (5 min)*



Resilience is the process of adapting well in the face of adversity, trauma, tragedy and threats; the ability to bounce back from difficult experiences.



ICS: Fostering Resilience



Incident Command System

- Is based on the premise that ONE person is in charge, making the decisions and directing the actions
- The commander is assisted and advised by a team of pre-determined designates each with a specific area of authority
- Roles need to be determined, organized with procedures and trained personnel prior to an emergency
- Scalable – use in small and large emergencies



Five Major Management Functions

- Incident Command
- Operations
- Planning
- Logistics
- Finance

Incident Commander

Operations

Finance/Admin

Communications

Safety



Shelter/Care

Building Assessment

Student Release

Search & Rescue

Logistics



Resources

- FEMA – Incident Command System
- Homeland Security - NIMS
- The “I Love U Guys” Foundation - Reunification
- W. Co. First Responder/Educator Partnership
- US Department of Education
- Emergency Manager; City of Beaverton
- Oregon Office of Emergency Management



Covid-19 Update

Incident Command System (COVID)

- ***Crisis Command Structure***
- ***Weekly ---> then more frequent meetings***
- ***Operations / Safety, Health, Residential Program, Academic Program, Finance, Communications, Technology***
- ***Information...then decisions***



Data & Decision-Matrix

State and Local Authorities / Agencies	INDEX, GEBG, NWAIS (Peer Schools)
Local and National Medical Professionals	Existing Crisis Management Protocols



Key Decisions to Date

- **Active Incident Command System (2/6)**
- **Cancel all International Trips (3/1)**
- **Guidance on self-quarantining for Level 3 Travel Alert countries (3/1)**
- **Plan Remote Learning in all three divisions (3/2 - 3/4, ongoing)**
- **Implement new all-division absence forms (3/6)**
- **Cancel all domestic air and train travel (3/9)**
- **Continue to host on-campus events that are mission critical (ongoing)**



What We're Hearing... and Seeing

- **Appreciation for regular Communication (emails, webinars, website)**
- **Flexibility and Questions (trips, refunds, next steps)**
- **Compliance with rules and restrictions**
- **Detailed expectations on Continuous Learning**
- **Anxiety about the unknown**



Resources

[FEMA Emergency Management Institute](#)

[FEMA ICS Resource Center](#)

[GUIDE FOR DEVELOPING HIGH-QUALITY
SCHOOL EMERGENCY OPERATIONS PLANS](#)

[Readiness and Emergency Management for Schools](#)

[“I Love U Guys” Foundation](#)

[PSYCHOLOGICAL FIRST AID FOR SCHOOLS](#)



QUESTIONS?

*Please use the chat feature for
questions*



THANK YOU!