



Denver Academy of Torah



ST. ELIZABETH'S SCHOOL



MONTESSORI SCHOOL OF EVERGREEN



WATERSHED SCHOOL



ST. MARY'S ACADEMY
FAITH COMMUNITY JUSTICE RESPECT

BCD
BOULDER COUNTRY DAY SCHOOL



FRIENDS SCHOOL



Challenging minds, nurturing spirits.



Steamboat MOUNTAIN SCHOOL



Colorado Rocky Mountain School



Escuela de Guadalupe
founded 1999



HAVERN SCHOOL

Learning to Soar



MONTESSORI School of Denver



DAWSON SCHOOL

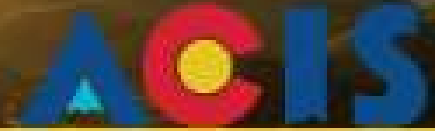


THE MCCLELLANDSCHOOL
CURIOSITY & EXPLORATION. PERSISTENCE, ACHIEVEMENT, FAMILY & COMMUNITY



DENVER ACADEMY
The Way You Learn Best

PLANNING FOR TODAY
ENVISIONING TOMORROW



ACIS Thanks ISU Insurance

**For Sponsoring Workshops at the 34th Annual Leadership Conference:
Planning for Today; Envisioning Tomorrow**



ISU Insurance Services of Colorado (ISU) is a 139-year-old independent insurance brokerage firm, partnering with independent schools on their commercial insurance, risk management and employee benefits protection.



GLOBAL CULTURE EDUCATION INITIATIVE



GLOBAL CULTURE EDUCATION INITIATIVE

OUR MISSION

GCEI Facilitates international mindedness and environmental stewardship in K-12 schools across the globe through innovative learning experiences from which students discover and create new ways of thinking about and caring for the precious ecosystems of our planet

GLOBAL CULTURE EDUCATION INITIATIVE

INTERNATIONAL-MINDEDNESS

A view of the world in which people see themselves connected to a global community that assumes a sense of responsibility to its members; involving an awareness of the inter-relatedness of all nations and peoples and a recognition of the complexity of these relationships.

ENVIRONMENTAL STEWARDSHIP

The responsible use and protection of the natural environment through conservation and sustainable practice.

GLOCALIZATION

We are simultaneously citizens of a locality, a state, a province, a country and the planet.

WE BELIEVE

We **assemble** a cohort of students from different schools and countries to participate in a **collective challenge** so that they learn about new perspectives, beliefs, cultures and practices so that the students develop **global competencies** (empathy and compassion for others, openness, sense of connectivity to others) so that they are **inspired and motivated** to pursue future school, career and volunteer roles that **focus on glocal challenges** and goals so that we increase **connectedness** and **cooperation** addressing global challenges and goals.

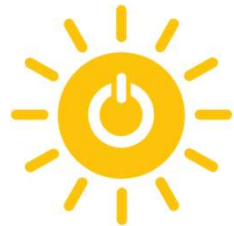
THEORY OF CHANGE

GLOBAL CULTURE EDUCATION INITIATIVE



FOOD

WATER



ENERGY

AIR



SHELTER

OUR FOCUS

OUR SCHOOLS

Liberia Islamic Unity Foundation High School

A co-educational and faith based institution in Monrovia

Doon International Public School

A co-educational, Sr Secondary School, situated in Shyampur, in the north of India

Colorado Rocky Mountain School

An independent, co-educational boarding school, located in the Rocky Mountains, USA

Hopetown Girls School

A girls' school, situated close to Dehradun in the north of India

Dublin School

An independent college prep school located in New Hampshire, USA

Annfield School

A Sr. Secondary, co-educational school located in Vikas Nagar in the north of India

Maasae Girls Lutheran Secondary School

An all paid, merit cum need based residential high school for girls, located close to Arusha, Tanzania

GD Goenka World School

A co-educational boarding school close to New Delhi

WHAT WE'VE LEARNED



Students' learning was enriched and projects' progress was bolstered by opportunities to interact with professionals/experts/community organizers in fields related to water resources in general and to their projects.

At Annfield school, students worked with community organizers and river experts

At CRMS, an alum who returned to campus as guest speaker inspired students with his knowledge of Colorado river water issues.

There's a tension between the GCEI program and other demands (time demands, priorities/responsibilities of students and advisors). Advisors trying to run their GCEI projects outside of regular school hours, in addition to other school requirements, are the most concerned about time investment required by the projects.

Technology remained a consistent pain point. Two schools had unreliable internet connectivity. For example, our regular meeting times occur when power or internet access is less optimal in some of the African and Indian schools. Maasae Girls School needs technological support to be able to consistently attend our program meetings.



GCEI AS...
“COLLABORATING...WORKING TOGETHER
TOWARDS A BETTER FUTURE.”

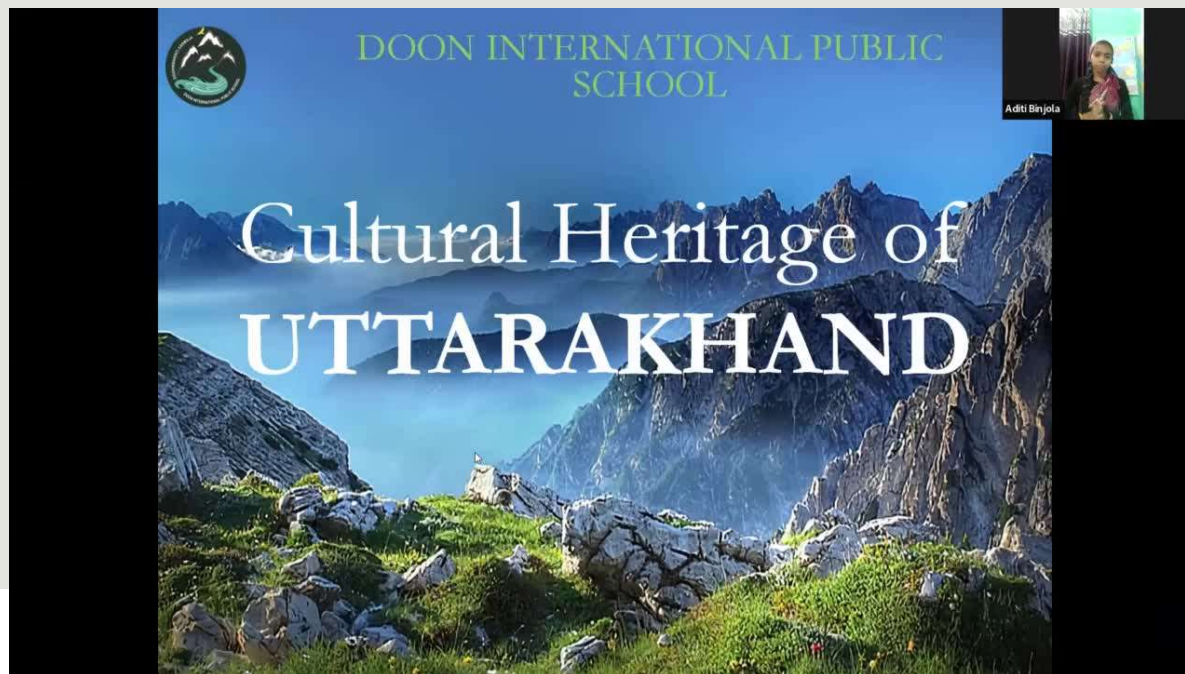
EMANUEL MSWATY
ADVISOR FROM THE MAASAE GIRLS LUTHERAN SECONDARY SCHOOL



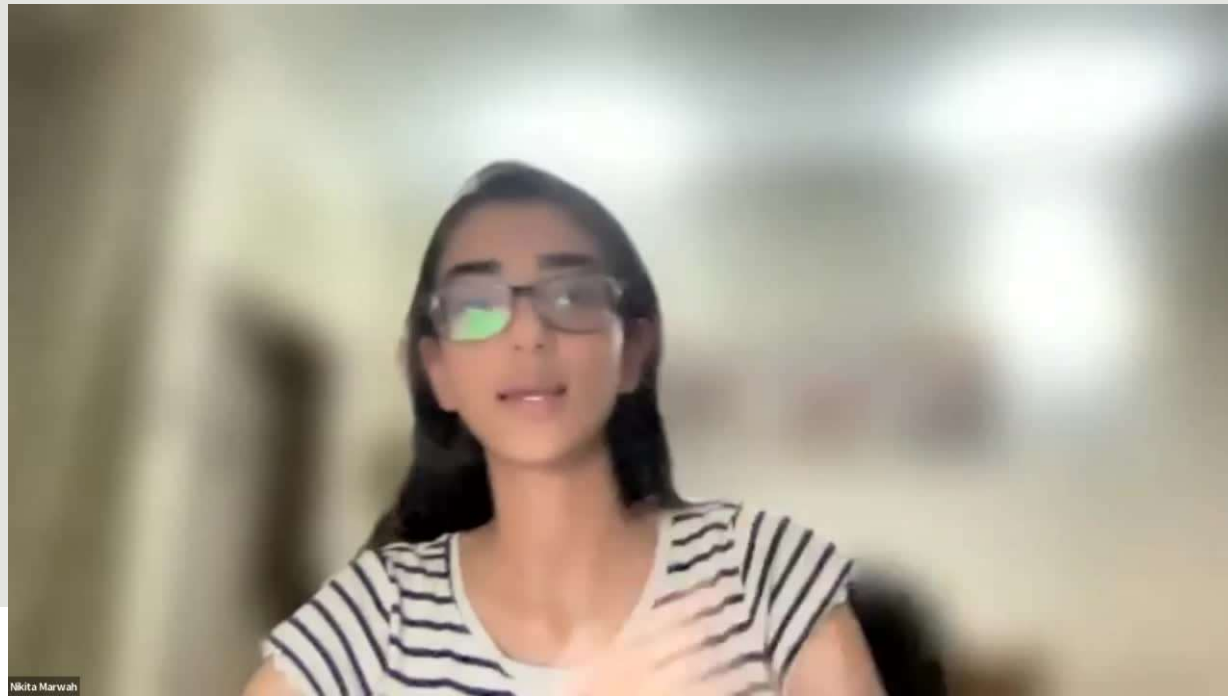
Doon International Public School



Doon International Public School



GD Goenka World School



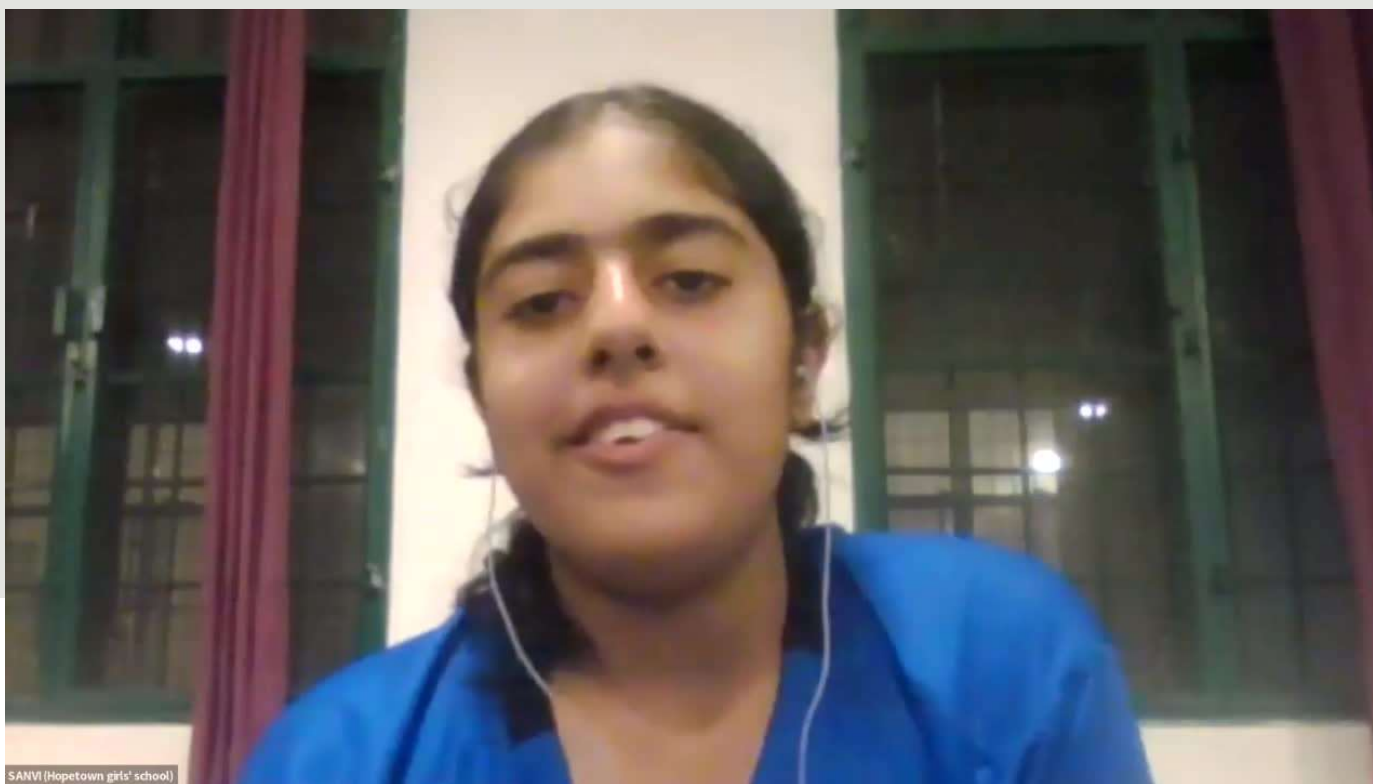
Liberia Islamic Unity Foundation High School



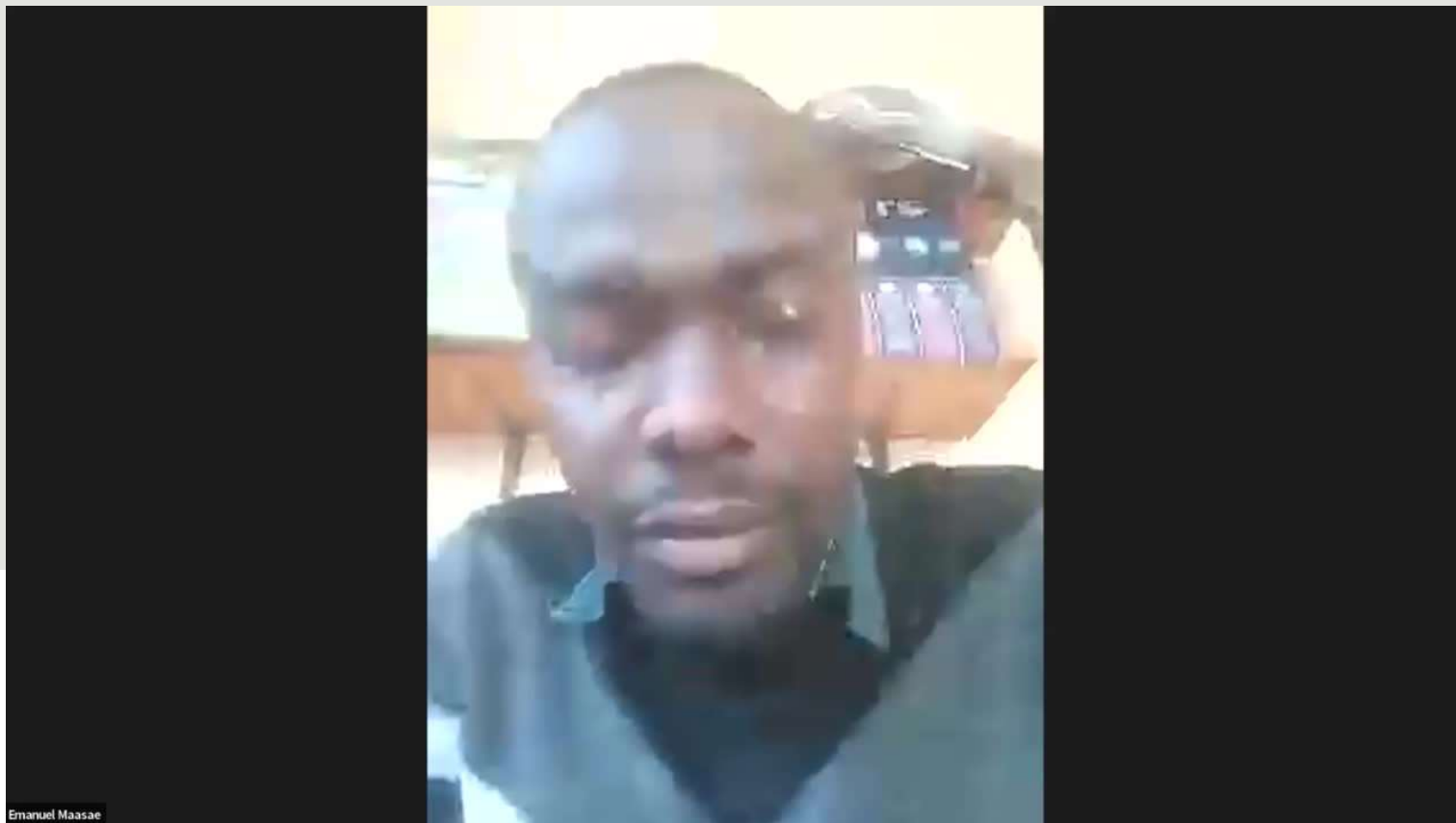
Colorado Rocky Mountain School

The image shows a screenshot of a Google Slides presentation. The browser address bar displays the URL: docs.google.com/presentation/d/1m7H3QyB_GpKuzz9Xzn9LhVBk750t0yGOzzuViiHivE/edit#slide=id.p. The slide title is "GCEI Colorado Rocky Mountain School photo introduction" and it indicates "Last edit was 8 minutes ago". The main slide has an orange background with the text "Colorado Rocky Mountain School" in white. A sidebar on the left shows a list of slides, with the first slide selected. A video feed in the top right corner shows a woman named Chantel Hope. The interface includes a menu bar with options like File, Edit, View, Insert, Format, Slide, Arrange, Tools, Add-ons, and Help. A toolbar at the bottom of the slide area includes icons for background, layout, theme, and transition, along with an "Explore" button.

Hopetown Girls School



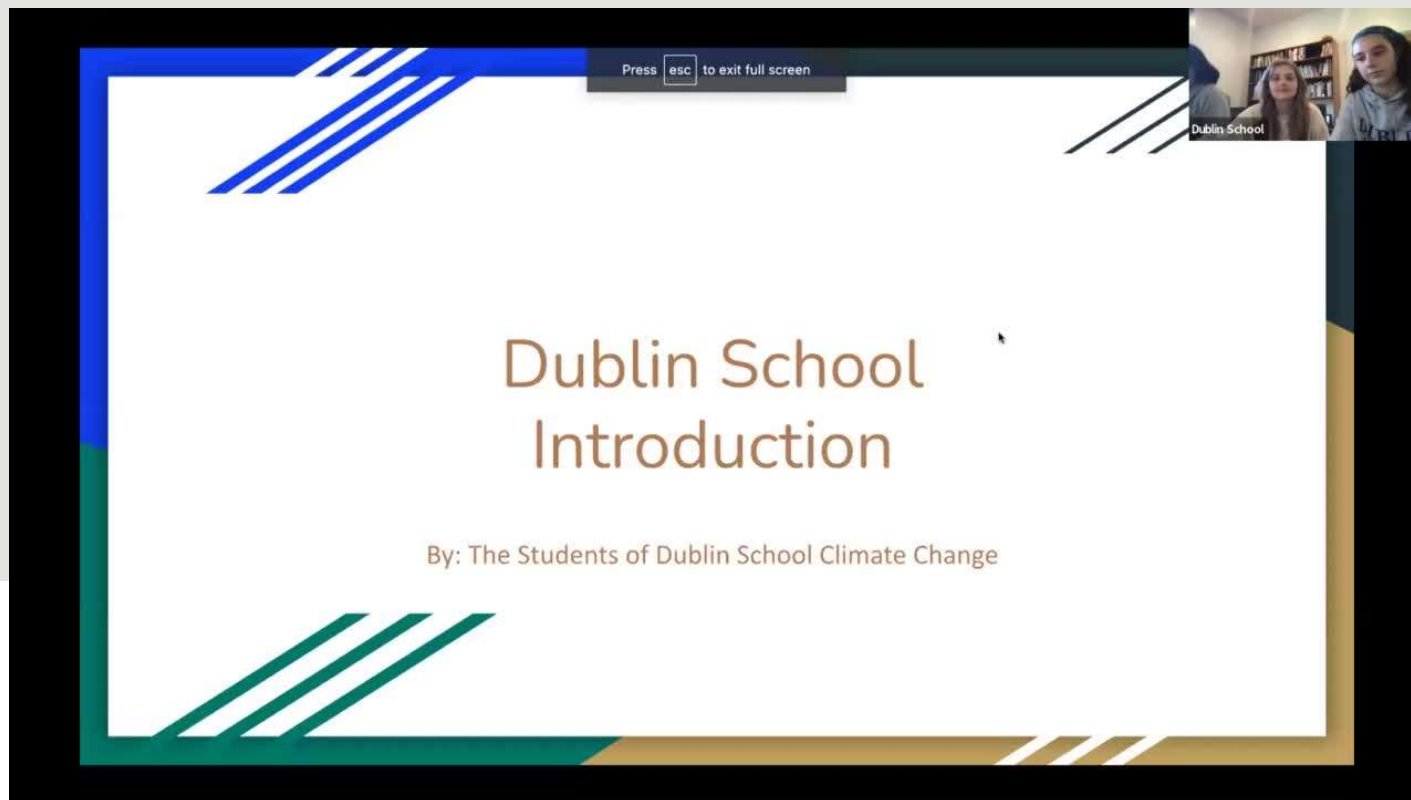
Maasae Girls Lutheran Secondary School



Annfield School



Dublin School



Press `esc` to exit full screen

Dublin School Introduction

By: The Students of Dublin School Climate Change

Dublin School

The slide features a decorative border with blue, green, and gold segments and diagonal stripes. A video inset in the top right corner shows two students from Dublin School. A small tooltip in the top center of the slide reads 'Press esc to exit full screen'.



Aditi Binjola from the Doon International Public School created a drawing, the impact of water pollution.

Aditi was motivated by GCEI's programming to creatively explore issues of water through art.



QUALITATIVE IMPACT

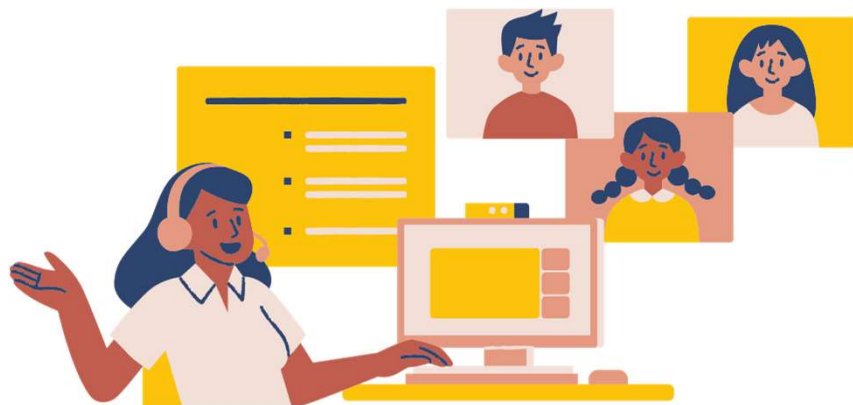


PROJECT BASED LEARNING

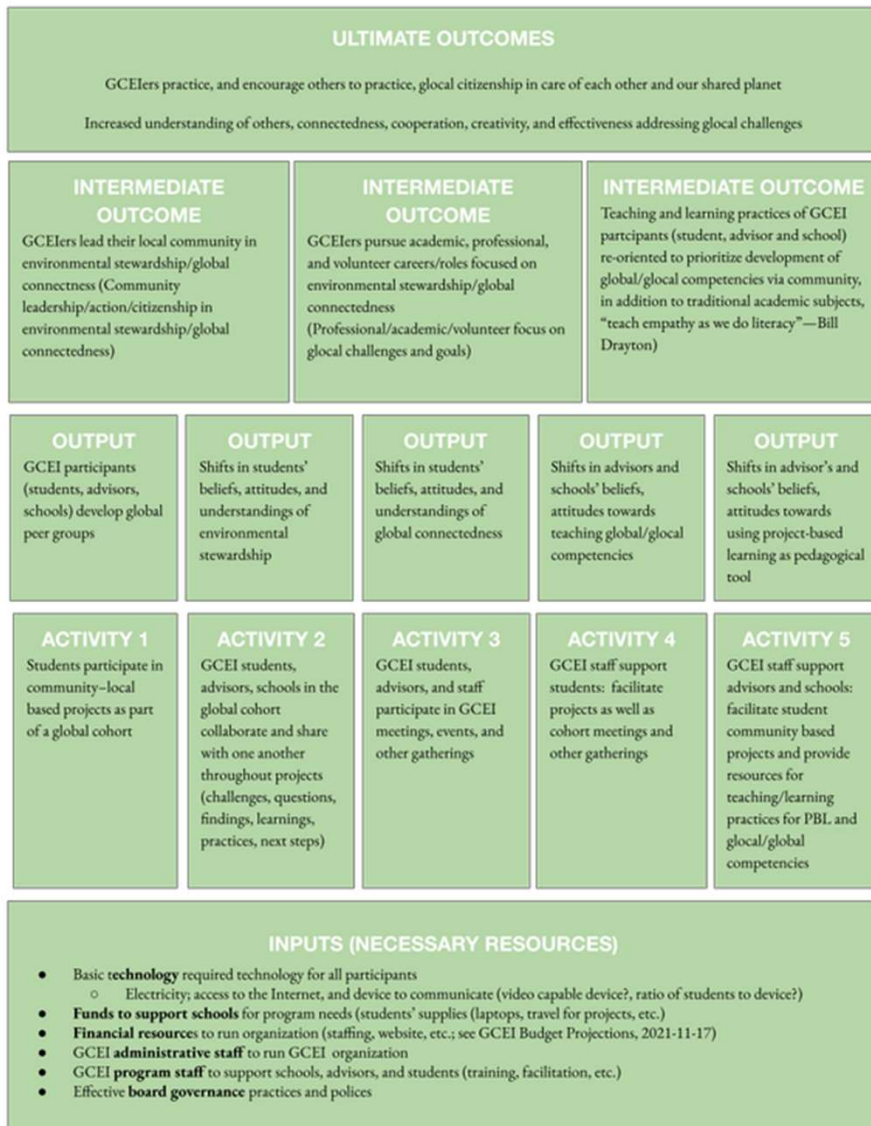
Nikita Marwah from the GD Goenka World School shared that “GCEI is one-of-a-kind program” because “we learned through hands-on experience how to tackle a real world issue of global significance, researching, planning, and taking action for resolution.”

DISCOVERY AND CREATING

Shubham Chauhan from the Annfield School emphasized that “GCEI worked like a boon.” It helped develop their critical thinking, leadership and confidence. The “GCEI international programme meetings and presentation work have uplifted the confidence level of mine and my team, and now we are much more comfortable in taking new challenges in life.”



GLOBAL CULTURE EDUCATION INITIATIVE



Shift students' beliefs, attitudes, and understandings of environmental stewardship

Shift students' beliefs, attitudes, and understandings of global connectedness

Shift advisors and schools' beliefs, attitudes towards teaching global/glocal competencies and using project-based learning as pedagogical tool.

THEORY OF CHANGE

THANK YOU

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Website gcei.org