

Reactive to Proactive: Transforming Your Approach to Risk.

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This presentation is simply for educational purposes and is not legal advice.



Covering off

- Importance of Risk Management in Schools
- Identifying Risks
- Managing Risks
- Evidence & accountability
- 9ine Risk Toolkit

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Importance of Risk Management for ACIS Schools

A. ACIS Policies & Practices

- 4. RISK MANAGEMENT: The school shall conduct a risk assessment of all programs and operations and make changes as needed to improve safety and security for the school community. The frequency of that assessment effort shall depend on the school's risk profile and its mission.
- 5. CRISIS MANAGEMENT PLANS: Maintain practical crisis management plans for responding to potential incidents that occur on and off campus. This planning effort shall be guided by the school mission. Such plans shall be reviewed and adjusted as needed to remain current and effective.
- 12. DIVERSITY, EQUITY, and INCLUSION: The school shall strive to have an equitable, just, and inclusive school community that embraces the value of diverse races, ethnic backgrounds, sexual orientations, gender identities and expressions, and religious beliefs. This commitment should be evident in the school's governance, administration, marketing, curriculum, program support, staffing, admissions, and other activities.

Importance of Risk Management for ACIS Schools

D. GOVERNANCE AND ADMINISTRATION

- 4. DECISION MAKING PROCESS: The board and administration shall provide clearly stated decision-making processes for strategic planning, for the periodic review of school organization, and for appropriate modification of programs and services.
- 5. CRISIS MANAGEMENT PLANS: Maintain practical crisis management plans for responding to potential incidents that occur on and off campus. This planning effort shall be guided by the school mission. Such plans shall be reviewed and adjusted as needed to remain current and effective.

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Problems in Identifying Risks

- The process of identifying risks can be seen as an overall barrier to day-to-day school activities
- The process of brainstorming which risks are relevant, and which are not, is subjective. Identification is predicated on past experience and current knowledge
- Risk identification often needs a team approach, with difference perspectives
- There is sometimes the focus on regulatory risks rather than those which are practical
- Time
- Priority
- Having a single approach

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Managing Risks

- The management of identified risks is often seen as burdensome (spreadsheet). It's hard to 'operationalise' the contents of a spreadsheet into daily work.
- The organisation isn't that interested in reviewing the risk register to inform current and future decision making.
- Linking risks, to issues and then recording lessons learnt so we can reduce our ongoing risk is hard.
- It's generally be acceptable that our risk register is out of date and only updated a few times a year.
- There is a mixed level of skills and knowledge when it comes to understanding risk, and how they should be managed.
- When does a risk become an issue, and how does that change what is being recorded.

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Evidence & Accountability

- Having a historical record of risk & issue management is more important, specifically in relation to:
 - Safeguarding
 - Pandemic planning
 - o HR
 - Financial planning
 - Regulatory alignment
- As such, having a consistent approach to risk identification, recording, management and reporting is key
- Having a history of individual risk management overtime supports organisational improvement and mitigates requirements for evidence and accountability.

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9ine Risk Toolkit

- Designed with schools, for schools:
 - With input from multiple schools in different countries and varying curriculum frameworks
 - Appointed DEIJ specialists to support the development of a DEIJ category
- Depending on the toolkit, up to 15 risk categories.
- Operationalised in your school via risk management software designed for schools
- Objective of the toolkit is to resolve many of the problems identified in this deck.

Let's take a look

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