**Tabletop Exercise—Student Fight**

Introduction

At 1:13 PM, two minutes before the bell is supposed to ring at the end of 6th period, you hear loud voices in the hallway, and when you go to investigate, you see two students in a shouting match that is starting to get physical.

Questions you may ask:

1. What actions are necessary at this point?

Inject 1

Both students refuse to listen to verbal commands coming from staff and continue escalating the fight. They are now in a full-on physical altercation. You cannot tell if either of them is armed with a weapon. Staff peer out of their classrooms doors and some students push out of their classes to see what’s going on as well.

Questions you may ask:

1. How do you protect the students and staff?

2. What are your next actions?

3. What notifications need to be made to the staff and students in the building? How is this accomplished?

Inject 2

Staff are finally able to break up the fight, only after one of the students was stabbed in the leg. Students and staff from the three closest classrooms heard and/or witnessed the altercation.

Questions you may ask:

1. Who needs to be notified at this point? How is that accomplished?

2. What is the process for recovery (academic, psychological, and physical) for all involved?

3. How is this incident communicated to the greater school community and families?