

ACIS June Heads' Workshop (6-9-22)
Notes from Workshop Exercise

Elementary Educators

Compelling:

- Play
- Empathy via play
- Movement
- Authentic learning experiences
- Concepts last
- Modeling home and school
- Relationships
- Importance of failure (complicated re: DE)

Concerns:

- Teachers keep up with changes (delta)
- Conflicting research/beliefs
- Management of students and pedagogy
- SEL – where/how/when
- Deo
- Parents protect children (try to not let them fail)

Middle Educators

Compelling:

- Honoring stages of development
- Rewiring
- Relationships
- Building community

Concerns:

- Feel pressure
 - Within self
 - From parents
 - Are they prepared for high school?
 - Trips during volatility

Secondary Educators

Compelling:

- More meaningful/authentic teaching and learning
- Teaching based on brain research
- Develop “soft” skills
- More holistic
- SEL

Concerns:

- Not _____ were trained
- College admissions questions from parents

Elementary Parents

Compelling:

- Less overscheduled, more family time
- SEL-focus, mental health

Concerns:

- Falling behind
- Academics (core) = success

Middle Parents

Compelling:

- Focus on future – jobs/world/needs – could reduce parental anxiety; see the humanity of their child
- Mistakes become safer
- Adolescence 12-25 gives more time
- Focus on life success vs. college graduation
- Speaks to parents' hearts

Concerns:

- But is my kid actually going to get into college?
- What if we do not play the game?
- I need my kid to be ready by 18
- Not much test data yet to support student-centered model

Secondary Parents

Compelling:

- Interdisciplinary possibilities
- Embracing neurodiversity
- More compelling instruction (pedagogy)
- Real world problems

Concerns:

- Deviation from “traditional” framework
- How does it affect college admissions?
- Consistency of approach across teachers
- Letting go of “outcomes”

Students

Compelling:

- Purpose and relevance
- Community
- Fun and engaging
- Authentic – unless you see life as a game!
- Seen as an individual

Concerns:

- How do concrete kids engage with this?
 - Does it privilege adolescent girls?
 - Adolescents are conservative and love traditions
 - Will I succeed in college? Is it “rigorous”?